

ACTIVITY: ELECTRICITY LOCK OUT AND TAGGING

Short answer and complete the missing words

Work in the classroom by yourself, under the supervision of your teacher.

Resources:

- Information from the WorkSafe Smart Move Electrical and Electronics Module available from WorkSafe's website at www.docep.wa.gov.au

Task:

1. Complete the short answer questions on lock out and tagging equipment on **Worksheet 1**.
2. Complete the missing words and unscramble the "electrical" words on **Worksheet 2**.

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Short answer

1. What is the reason for using isolation, tagging and lock out procedures?

2. What is the best way of preventing machinery or electrical current from becoming operational during maintenance?

3. Name the two main types of tags and briefly explain the use of each.

4. What colours are the two tags?

5. State who is allowed to remove each type of tag and why.

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Complete the missing words

1. A _____ tag on an item of equipment is a _____ to all persons that the equipment is being worked on and _____ be _____ as lives may be placed in danger.
2. When _____ people are working on the same job they _____ fix their own danger tag.
3. A circuit must not be _____ while a _____ tag is attached.
4. _____ and black _____ tags are used to warn people machinery, appliances or equipment is _____, _____ or _____ for repairs. They are used to prevent _____ and damage to the _____ or _____.

Unscramble the following “electrical” words.

- i) KCGINOL TOU _____
- ii) PMTENIUQE _____
- iii) IUDEARSL _____
- iv) CCEETRYLTII _____
- iv) URCRTEN _____