

ACTIVITY: HAZARDOUS SUBSTANCES

Hazard identification and control

Work in the classroom in pairs or by yourself, under the supervision of your teacher.

Resources:

- WorkSafe Smart Move General Module sections on hazardous substances and hazard identification, risk assessment and risk control available from WorkSafe's website at www.docep.wa.gov.au.

Task 1:

On **Worksheet 1** list some of the hazardous substances that you come in contact with at school, at home or others that you may be exposed to at a particular type of workplace – be specific. Some examples are given below.

Home Economics:	detergents, gas, cooking sprays
Art:	dyes, glazes, cleaning products, paints
Science lab:	chemicals, solvents
Manual Arts:	polishes, wood dust, chemicals, paints, welding fumes
Office:	emissions from photocopiers, liquid paper, glue
Home or work	herbicides, pesticides, cleaning products

Task 2:

- Choose TWO hazardous substance from your list on **Worksheet 1** and write them down on **Worksheet 2** (you will need a copy for each substance).
- Work by yourself or discuss with your partner and write down your answers under the headings on **Worksheet 2**.

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HOME

SCHOOL

WORK

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Hazardous substance

Found (which area of the school/home/workplace):

Main use of the substance (eg. cleaning, lubricant, colouring hair):

Main way the substance is used or applied (eg. sprayed, added to water, wiped on):

Ways the substance could affect you (eg. headache, rash on skin, burns) – if not sure read the label or MSDS:

Main control strategies by users (eg. gloves, mask, good ventilation):
