

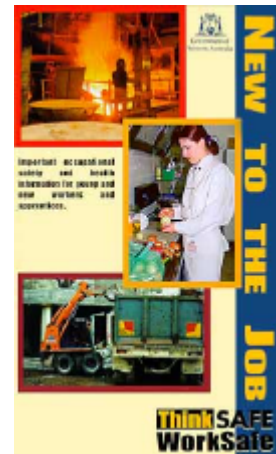
WORKSAFE SMART MOVE 2002

ACTIVITY: WORKING SAFELY 'NEW TO THE JOB' VIDEO

Review questions and video analysis

Resources:

- *New to the Job* Video, that can be purchased from WorkSafe for \$11.00 – telephone (08) 9327 8777.
- Script of the video available from WorkSafe's website at <http://www.safetyline.wa.gov.au/pagebin/edcnnjtj0045.htm>
- Key information about using the video for new and young workers available from WorkSafe's website at <http://www.safetyline.wa.gov.au/pagebin/pg003607.htm>



Task 1:

Complete the review questions on **Worksheet 1** after watching the *New to the Job* video.

Task 2:

Watch the *New to the Job* video and study the script then answer the analysis questions on **Worksheet 2**. Discuss the questions in class in small groups and complete your written answers as an assignment.

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Review questions

1. Approximately how many people are injured in the workplace every year?

2. List two aims of the safety and health laws.

3. Explain the meaning of "hazard".

4. Name three common hazards.

5. What does spotting the hazard involve?

6. If you cannot deal with a hazard right away, what should you do?

7. What does the abbreviation MSDS stand for?

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Review questions

8. What are safety signs used in workplaces for?

9. Why is training very important in workplaces?

10. List three important things you need to know about to deal with an accident or emergency.

11. What injuries did each of the young people in the three case studies suffer?

12. How did the injuries referred to in the three case studies affect the lives of the young people?

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Video analysis

Written assignment

1. Why do you think WorkSafe produced the *New to the Job* video?
2. What do you think the main messages of the video are?
3. Discuss whether or not you thought the video was easy to watch and understand?
4. Discuss whether or not you thought the video was produced in a style and format that is suitable for new and young workers?
5. How did the three case studies of injured young people make you feel?
6. Discuss whether watching the video has changed the way you think about safety and health in workplaces and whether or not you are now more likely to look out for hazards and speak up at work if you feel you are at risk of injury.
7. How would you present workplace safety messages in a video for new and young people? Describe the format, style and length of the video and consider things like using real case studies, factual or dramatic style, cartoon, colour or black and white, using a presenter or voice over and actors or real workers.